1. **COURSE TITLE\*:** Co-requisite for English Composition I
2. **CATALOG – PREFIX/COURSE NUMBER/COURSE SECTION\*:** ENGL 1000
3. **PREREQUISITE(S)\*: ACCUPLACER writing score of 4 or ACCUPLACER writing score of 3 and High School English/Language Arts grade average of B or higher in all English/Language Arts classes.**

**COREQUISITE(S)\*: ENGL 1101**

1. **COURSE TIME/LOCATION/MODALITY: (*Course Syllabus – Individual Instructor Specific*)**
2. **CREDIT HOURS\*: 2 LECTURE HOURS\*: 2**

**LABORATORY HOURS\*: 0 OBSERVATION HOURS\*: 0**

1. **FACULTY CONTACT INFORMATION: *(Course Syllabus – Individual Instructor Specific)***
2. **COURSE DESCRIPTION\*:** This course emphasizes the development and use of writing and grammar skills necessary for the successful completion of college level writing courses. Students must be enrolled in ENGL 1101 as a co-requisite for this course, and they will receive extensive help with their ENGL 1101 assignments via small group work and individualized instruction. This course will closely follow the topics being covered in the concurrent ENGL 1101 class and will include, as necessary, review topics from ENGL 1101.
3. **LEARNING OUTCOMES\*:**
4. Students will demonstrate adequate understanding of purpose and audience awareness in a college writing assignment.
5. Students will demonstrate adequate understanding and exhibit proficiency in organization and coherence in college-level writing assignments with clear theses, topic sentences, and support points presented in a logical progression, and using appropriate transitions.
6. Students will demonstrate adequate understanding and exhibit proficiency in providing sufficient, relevant, and logical support for a thesis in a college-level writing assignment. This support may include material from sources.
7. Students will demonstrate adequate understanding and proficiency with language skills (sentence structure, vocabulary, and level of formality appropriate to context).
8. Students will demonstrate adequate understanding and exhibit proficiency with grammar and punctuation, especially those errors that interfere with a reader’s understanding of the writing.
9. Students will demonstrate an understanding of writing as a process consisting of strategies for generating ideas, drafting, revising, and editing/proofreading.
10. **ADOPTED TEXT(S)\*:**

*The Great Grammar Book (Without Answers)*

2nd Edition, 2015, Arch Press

By: Marsha Sramek

ISBN: 9780984115747

**OR**

*The Norton Sampler*

10th edition, 2018 Norton

ISBN: for Follett Inclusive Access: 978-0-393-53714-7

Packaged with InQuisitive and The Little Seagull e-book

ISBN: for students who do not want Inclusive Access: 978-0-393-53711-6

Packaged with InQuisitive and The Little Seagull e-book

**9a: SUPPLEMENTAL TEXTS APPROVED BY FULL TIME DEPARTMENTAL FACULTY (INSTRUCTOR MUST NOTIFY THE BOOKSTORE BEFORE THE TEXTBOOK ORDERING DEADLINE DATE PRIOR TO ADOPTION) \*\*\*.**

1. **OTHER REQUIRED MATERIALS: (SEE APPENDIX C FOR TECHNOLOGY REQUEST FORM.)\*\***
2. **GRADING SCALE\*\*\*:**

Grading will follow the policy in the catalog. The scale is as follows:

A: 90 – 100

B: 80 – 89

C: 70 – 79

D: 60 – 69

F: 0 – 59

1. **GRADING PROCEDURES OR ASSESSMENTS: (*Course Syllabus – Individual Instructor Specific)***

|  |  |  |
| --- | --- | --- |
| ***Category*** | ***Total Points*** | ***% of Grade*** |
| Grammar Quizzes | 200 | 20% |
| Intensive Peer Reviews | 300 | 30% |
| Peer Edits | 200 | 20% |
| Reading Assignments | 100 | 10% |
| Attendance | 100 | 10% |
| Pre - and Post -Grammar Tests | 100 | 10% |
| **Total** | **1000** | **100%** |

1. **COURSE METHODOLOGY: *(Course Syllabus – Individual Instructor Specific)***

Student/Instructor Conferences

Peer Reviews

Peer Edits

Grammar Lessons

Quizzes

Grammar Tests

Reading Assignments from Text

**14. COURSE OUTLINE: *(Course Syllabus – Individual Instructor Specific)***

***(Insert sample course outline with learning objectives tied to assignments / topics.)***

**EXAMPLE ONLY:**

This co-requisite course will follow the syllabus and schedule of the ENGL 1101 course that students are simultaneously enrolled in. In this course, students will complete assignments and activities that complement topics in ENGL 1101. They will also complete individual grammar and editing assignments that meet the following SLOs.

**Week Topic or Topics SLOs**

1 Parts of Speech 3, 4, and 5

2 Simple, Compound, and Complex Sentences 3. 4, and 5

3 Subject-Verb Agreement 3, 4, and 5

4 Pronoun-Antecedent Agreement 3, 4, and 5

5 Complete Sentences, Run-ons, Fragments 3, 4, and 5

6 Punctuation 3, 4, and 5

7 Review Sentence Level Grammar Errors for Midterm 3, 4, and 5

8 Successful Writing Strategies 1, 2, 3, 4, 5, and 6

9 Editing and Eliminating Unnecessary Words and Phrases 1, 2, 3, 4, 5, and 6

10 Using an Active Voice and Writing Varied Sentences 1, 2, 3, 4, 5, and 6

11 Combing Sentences Parallelism and Dangling Modifiers 1, 2, 3, 4, 5, and 6

12 Parallelism and Dangling Modifiers 3, 4, and 5

13 Appositives. Adjective Clauses, and Participial Phrases 3, 4, and 5

14 Intro, Body, and Concluding Paragraphs 1, 2, 3, 4, 5, and 6

1. Review for Final Exam in 1000 and Final Essay in 1101 1, 2, 3, 4, 5, and 6
2. **SPECIFIC MANAGEMENT REQUIREMENTS\*\*\*:**

This co-requisite course follows the specific management requirements for the ENGL 1101 class that students are simultaneously enrolled in.

**16. FERPA: \***

Students need to understand that their work may be seen by others. Others may see your work when being distributed, during group project work, or if it is chosen for demonstration purposes. Students also need to know that there is a strong possibility that your work may be submitted to other entities for the purpose of plagiarism checks.

**17. ACCOMMODATIONS: \***

Students requesting accommodations may contact Ryan Hall, Accessibility Coordinator at rhall21@sscc.edu or 937-393-3431, X 2604.

Students seeking a religious accommodation for absences permitted under Ohio’s Testing Your Faith Act must provide the instructor and the Academic Affairs office with written notice of the specific dates for which the student requires an accommodation and must do so no later than fourteen (14) days after the first day of instruction or fourteen (14) days before the dates of absence, whichever comes first. For more information about Religious Accommodations, contact Ryan Hall, Accessibility Coordinator at [rhall21@sscc.edu](mailto:rhall21@sscc.edu) or 937-393-3431 X 2604.

**18. OTHER INFORMATION\*\*\*:**

**SYLLABUS TEMPLATE KEY**

**\*** Item cannot be altered from that which is included in the master syllabus approved by the Curriculum Committee.

**\*\*** Any alteration or addition must be approved by the Curriculum Committee

**\*\*\*** Item should begin with language as approved in the master syllabus but may be added to at the discretion of the faculty member.